**More Simple Conversation Tools:**

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| --- | --- |
| **How do you spell…**  **…your name?**  **…your address?**  **It’s spelled…** |  |
| **How old are you?**  **(How many years do you have)**  **I am (#) years old.**  **(I have (#) years.)** |  |
| **What is your address?**  **My address is…** |  |
| **What is your phone number?**  **My phone number is…** |  |
| **What is your e-mail address?**  **My e-mail address is…** |  |

**Introducing Other People:**

|  |  |
| --- | --- |
| **What is his name?**  **What is her name?**  **His name is…**  **Her name is…** |  |
| **Where is he from?**  **Where is she from?**  **He is from…**  **She is from…** |  |
| **How old is he?**  **How old is she?**  **He is (#) years old.**  **She is (#) years old.** |  |

|  |  |
| --- | --- |
| **Write out two questions you can use to ask somebody’s name:** | **Write your answer to the question to the left:** |
| **Write out three questions you can use to ask somebody’s mood:** | **Write three answers to the question to the left:** |
| **Write two questions you can use to ask somebody’s origin:** | **Write your answer to the question to the left:** |
| **Write two questions to ask somebody’s age:** | **Write your answer to the question to the left:** |
| **Write the question to ask somebody’s address:** | **Write your answer to the question to the left:** |
| **Write the question to ask somebody’s phone number:** | **Write your answer to the question to the left:** |
| **Write the question to ask for somebody’s e-mail address:** | **Write your answer to the question to the left:** |
| **Write the questions to ask for spelling:** | **Write your answer to the question to the left:** |

**Instrucciones:** Read the following paragraph about somebody from Spanish class OUT LOUD to yourself. Practice your pronunciation, and try your best to understand what you read. If you don’t understand everything that you’re reading, that is OK! You are still in the beginning stages of speaking the language, so don’t worry about it. Just understand as much as you can, and then answer the questions that follow in English.

**Hola, y muy buen día. Yo me llamo Señor Braun. A mí me encanta la clase de español. ¡Es muy divertida! Yo tengo veinticinco años, entonces yo soy muy viejo. ¿Cuántos años tienes tú? Yo soy de Capac, MI. ¿De dónde eres tú? Mi dirección es cinco-nueve-uno Calle Emrick en Ypsilanti, MI. ¿Cuál es tu dirección? Mi teléfono es cinco-nueve-nueve-uno-tres-cuatro-siete. ¿Cuál es tu teléfono?**

**Bueno, ¡Adiós!**

**-Sr. Braun**

**Answer these questions in English:**

While studying a new language, you will often find that there are words you do not understand. However, a lot of the time you can figure out what they mean by context clues and because some of the words are cognates. A cognate is a word that looks and sounds alike in two languages. You haven’t learned about the following words before, but see if you can figure out what they mean. Write what you think they mean next to the words:

*La clase de español –*

Tú-

Muy-

**Now, answer the following questions about what you read in English:**

Who wrote this paragraph?

How old is the person?

Write out the person’s address and phone number here:

**On the back of this sheet of paper, write an e-mail back to this person COMPLETELY IN SPANISH. You must state your name, where you are from, how you are doing, your address, your phone number, and your e-mail address. (You do not have to write your actual information; you can make it up.) You may also choose to include anything else that you know how to say in Spanish if you would like.**